

I. COURSE DESCRIPTION:

This practicum course takes place in community agencies. You will observe and practice the role of the Personal Support Worker/Personal Attendant. You will care for consumers with a chronic or terminal illness in their homes. You will apply the theory and perform the skills you learned in class. You will meet the needs of your consumers using the following principles: safety; proper body mechanics; medical asepsis; hygiene; nutrition and therapeutic communications.

II. LEARNING OUTCOMES:

Upon successful completion of this course you will have the ability to:

1. Safely care for consumers by following the policies and procedures of the agency.
2. Provide accountable, respectful and professional care.
3. Care for consumers with common disorders and problems that affect various body systems.
4. Identify the members of the health care team at the agency and distinguish the consumer as a key member of the health care team.
5. Ethically and legally support consumers by respecting their rights, individuality and culture.
6. Effectively communicate and promote positive interpersonal relationships with the consumer, the consumer's family and agency staff.
7. Use problem solving steps to resolve conflicts for individuals and groups.
8. Accurately report and record observations made of consumers.
9. Teach consumers when a need arises and the desire to learn is indicated by consumers. (eg. value of exercise, not smoking, good nutrition)
10. Implement care as indicated on an established plan of care for consumers.
11. Cooperate with health care members and consumers to develop a daily time management plan.
12. Using the principles of body mechanics and medical asepsis, safely provide care and support to consumers.
13. Provide a clean and comfortable environment for consumers.
14. Select foods from Canada's Food Guide (CFG) for the consumer that is not on a therapeutic diet.
15. Select foods for consumers who are on specific therapeutic diets while respecting their preferences, allergies and restrictions.

II. LEARNING OUTCOMES:

16. Promote independence for consumers while giving care.
17. Display responsibility for meeting your own learning needs.
18. Demonstrate accountability in evaluating your own actions according to scope of practice.
19. Respond to suspected abuse as legislation dictates.

III. TOPICS:

- 1) Care of a Consumer in a Facility, Their Own Home and Agency Team Member
- 2) Maintaining Safety
- 3) Performing Care Using Medical Asepsis
- 4) Common Disorders and Problems of the Body Systems
- 5) Role of PSW and PA
- 6) Therapeutic Communication Skills
- 7) Resolving Problems
- 8) Resolving Conflict
- 9) Individual
- 10) Families
- 11) Groups
- 12) Optimum Support
- 13) Activities of Daily Living Level 1
- 14) Canada's Food Guide
- 15) Therapeutic Diets
- 16) Hygiene, Nutrition, Elimination, Oxygen, Bed Making, Specimen Collections
- 17) Working Relationships
- 18) Observing, Reporting and Recording
- 19) Admission to a Facility
- 20) Legal and Ethical Issues
- 21) Teaching
- 22) Abuse (physical, emotional, sexual)

IV. REQUIRED RESOURCES / TEXTS / MATERIALS:

Refer to Modules 4-6

V. EVALUATION PROCESS/GRADING SYSTEM:

This part of the course will be graded as satisfactory or unsatisfactory. To continue in the program, a satisfactory grade must be obtained at final practicum review.

V. EVALUATION PROCESS/GRADING SYSTEM:

Will be discussed during the first two weeks of practicum.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual - Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

VI. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disclaimer for meeting the needs of learners:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.